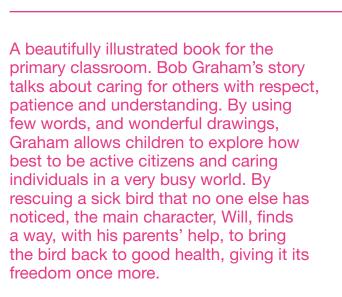
# **HOW TO HEAL A BROKEN WING** by Bob Graham

Walker Books (Primary)



# **QUESTIONS FOR DISCUSSION**

- Why do you think no one saw the bird fall?
- Why were people stepping over the bird?
- What made Will see the bird?
- How do you think Will's dad felt when he saw the sick bird?
- What made the bird better? Of all the things the bird needed to get better, what do you think was the most important?
- What did you think of the ending of the book? What else could have happened? How do you think that would have been?

### UNIVERSAL DECLARATION OF HUMAN RIGHTS

**Article 3:** We all have the right to life, and to live in freedom and safety.

# BOB GRAHAM

## FOLLOW-UP ACTIVITIES

- A 'Helping Hands' mural ask children to dip their hands in a paint tray, and make an impression of them on a large piece of paper. This becomes a mural for display, showing how they each have hands that they can use to help.
- Adopt a doll or soft toy invite the children to choose a doll or soft toy to care for over a period of time. Encourage discussion about what we need to think of when we are helping or caring for others. Develop language around loving, feeding, caring and helping. Capture the language used by the children for use in the school environment.
- Circle time activity spend circle time thinking and talking about people in our worlds who help us. Extend the activity to have a 'home corner' session where role play about helping is encouraged (including nurses, doctors, police, teachers, parents, friends).
- Alternative ending re-read the story with your class. On this reading, stop before the last page. Ask children to think about how else the story might have ended. Invite children to draw their own illustration for their alternative ending.

# **OTHER USEFUL BOOKS**

- *The Giving Tree* Shell Silverston (Particular Books)
- When I Care About Others Cornelia Maude Spellman (Albert Whitman & Co)
- A Bus Called Heaven Bob Graham (Walker Books)